

Venue: University of Education Ludwigsburg | Reuteallee 46 | 71634 Ludwigsburg
Conference homepage: www.englishconf2023.uni-stuttgart.de
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DDFLC

Diversity in the Digital Foreign Language Classroom

International Conference

March
30-31
2023



Programme



professional
school of
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ludwigsburg

Lehrerbildung
PLUS

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08.30 – 9.00	Registration / Literaturcafé, Building 1
09.00 – 10.30	Welcome Address & Plenary 1 Robert O’Dowd: “Diversity in Online Collaborative Contexts” / Room 1.250
10.30 – 11.00	Coffee and Poster Display / Building 1, Lichtgang & Literaturcafé
11.00 – 12.00	A / Meeting the Needs of Heterogeneous Learner Groups / Room 1.222 Christine Gardemann: “Meeting the Needs of High-Achieving Learners in Highly Heterogeneous EFLC” Eirini Busack / Isabel Martin: “Handling the Needs of Heterogeneous Learners: The Potential of Digital Learning Paths” B / Critical Virtual Exchange and Democratic Competences / Room 1.250 Raphaëlle Beecroft: “Employing Asynchronous Virtual Exchange to Promote Democratic Competences in Primary EFL: An International Comparative Action-Research Study” Mirjam Hauck: “Diversity in Online Language Learning through Critical Virtual Exchange”
12.00 – 13.00	Lunch Break
13.00 – 14.30	A / Poster Session / Entrance Hall, Building 1, Lichtgang “Diversity, Heterogeneity and the Use of Digital Media” B / Training Needs of Teachers in Collaborative Virtual Contexts / Room 1.250 Begoña Clavel Arroitia / Silvia Canto / Kristi Jauregi-Ondarra / Barry Pennock-Speck / Ciara R. Wigham: “Diversity in Profiles and Training Needs of Teachers Engaging in Virtual Exchange” Sina Werner: “Using Technology for Heterogeneous Groups in Foreign Language Teaching: Student Teachers’ Perspectives” Carmen Herrmann: “Virtual Gaming Simulation (VGS) in the Teacher Training Programme: Fostering Counseling Competences in L2 Teachers” (Poster) Sophie Elly Ewers / Alexandra Funk / Philipp Kramer: “The Possibilities and Chances of Digital Exchange of Future Teachers: Conditions for Success of Digital Intercultural Cooperation” (Poster)
14.30 – 14.45	Coffee Break
14.45 – 16.15	A / Teaching Across Disciplines: Ecological Perspectives / Room 1.222 Laurenz Volkmann / Hedwig Fraunhofer: “Teaching the Climate Crisis in a Transatlantic Online Course: Creating a Dialogue between Different Disciplines and Across Cultures” (Hybrid presentation) Saskia Schabio: “Enhancing (Ecological) Justice in the Literary Reading Lab?” Regine Hampel: “Disruptive Technologies: Ecological Perspectives on Technology-Enhanced Language Learning and Teaching” B / Virtual Communities of Practice / Room 1.250 Anna-Lena Brown / Annika Kolb: “Responding to Diversity in Foreign Language Teacher Education – A Virtual Community of Practice” Celestine Caruso / Kim Schick / Judith Hofmann: “‘Today I feel...’ – Addressing Inclusion through Aspects of Social-Emotional Learning with Digital Media and TBLT in the EFL-Classroom” Yela Schauwecker: “Preparing Future Teachers for Differentiation and Inclusion in the Foreign Language Classroom: A Course Concept, Implementation and Feedback”
16.15 – 16.45	Coffee Break
16.45 – 18.15	Plenary 2 – Laura Lomas: “Decencuentros in Metropolitan Contact Zones” (online) / Room 1.250
20.00	Conference dinner

08.30 – 9.00	Registration / Literaturcafé, Building 1
09.00 – 10.30	Introduction and Plenary 3 Christiane Lütge: “Embracing Diversity in Digital Spaces” / Room 1.250
10.30 – 11.00	Coffee and Poster Display / Building 1, Lichtgang & Literaturcafé
11.00 – 12.30	A / Digital Spaces: Transformations of Reading & Writing / Room 1.222 Panel 4 Anne-Marie Lachmund / Manuela Franke: “Diversity in the Digital Reading Process: A Qualitative Study with Learners of French and Spanish as a Foreign Language” Pascal Ohlmann: “From Homogeneity to Diversity and Back: Literature, Digital Spaces, and Other Transformations in the English Final Exam” Melissa Schlecht: “E-Zines & the Foreign Language English Classroom: A Study in Media Literacy” (online)
	B / Interactive Digital Spaces / Room 1.250 Natasha Anderson: “Wording Wounds Across the World: Diversity in Digital Resources, Poetry, and Young Adult Literature” (online) Katja Anderson: “Digital Diversity and Inclusive Interactions in the Online Language Classroom” (online)
	C / Inclusive Intercultural Classrooms / Room 1.255 Katja Beck: “Promoting Diversity through Teacher Training” Katharina Lang: “A School Project about Multilingualism and Diversity in Europe” (Poster) Michaela Köhler: “Together: A Digital, Interactive and Hybrid Exhibition of International Design Research Results” Wolfgang Holtkamp: “In Conversation with Globalization: A Diversity Project”
12.30 – 13.30	Lunch Break
13.30 – 14.30	A / Inclusive Spaces / Room 1.250 Panel 5 Yuliana Lavrysh: “Technology-Enhanced UDL Implementation at ESP Classes (Case Study)” Samiha Tighilet: “Digital Spaces to Support Self-Reflection and Personal Commitment among Lansod Students”
	B / ‘Maker’ Spaces / MIT Building Sebastian Wehner: Makerspace Workshop / “Combining English Teaching Lessons and MakerSpaces at Schools – A Practical and Communicative Approach to Teaching English Using Tabu-Cards Created by a Laser-Cutter” (Room 1A.108) Anika Schilling / Richard Powers: MakerSpace Tour: “Educational Making for Dealing with Diversity in FL Teaching”
14.30 – 14.45	Coffee Break
14.45 – 15.15	Diverse & Digital Futures Across the Disciplines: Roundtable with Christiane Lütge, Robert O’Dowd & Laurenz Volkmann