

## Call for Papers

Abstract submission deadline September 30, 2022

We are delighted to announce our conference on “Diversity in the Digital Foreign Language Classroom (DDFLC)” to be held on March 30-31, 2023. We cordially invite submissions for papers and posters by September 30, 2022.

This conference forms part of the joint project “Lehrerbildung PLUS: Heterogenität und Digitalisierung” (Heterogeneity and Digitalisation) between the Ludwigsburg University of Education and Stuttgart University and is convened by Prof. Dr. Jörg-U. Keßler, Richard Powers, Prof. Dr. Marc Prieue, Dr. Saskia Schabio, and Prof. Dr. Götz Schwab.

Our conference addresses the challenges of digitalisation and diversity faced in foreign language classrooms. We provide the opportunity for researchers and practitioners to present their latest work. Our aim is to explore avenues for future teaching. While there is a wide array of research on e-learning and diversity, the particular implications for teaching in diverse spaces, e.g. foreign language classroom contexts, have yet to be explored. This conference aims at making a significant contribution to closing this gap by bringing together a broad array of disciplinary and interdisciplinary experts and approaches.

In response to the challenges of digitalisation and diversity, we place a dual focus on exploring the benefits of digital teaching in delineating and advancing diversity both as a concept and a method in the foreign language classroom.

### Main questions are:

- What are the theoretical foundations on which digital teaching and e-learning are built? How do those affect foreign language classroom contexts?
- How does digitalisation affect or enhance research on and conceptualisations of diversity across the fields of linguistics, literary and cultural studies? What are didactic implications within the foreign language classroom context?
- How do e-learning concepts support foreign language teachers in handling heterogeneous learner groups in classrooms or responding to the particular abilities and needs of learners?

## Conference Format, Schedule and Online Policy

We are committed to making our conference a forum for vibrant, onsite exchange about new avenues of research in theory and practice. In addition to keynote lectures, regular research paper panels, and a slot reserved for poster sessions, we want to encourage interaction by providing researchers, expert teachers, and students with opportunities to take part in our roundtable discussions.

Our schedule will also include a selected number of remote online presentations for far away contributors who are unable to attend in person. For further information, please contact us ([DiverseDigital@pse-stuttgart-ludwigsburg.de](mailto:DiverseDigital@pse-stuttgart-ludwigsburg.de)).

## Lehrerbildung PLUS

This project is part of the „Qualitätsoffensive Lehrerbildung“, a joint initiative of the Federal Government and the *Länder* which aims to improve the quality of teacher training. The programme is funded by the Federal Ministry of Education and Research. The authors are responsible for the content of this publication.

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## Location and Registration

Our conference will take place at the University of Education Ludwigsburg (Germany) from March 30 to 31, 2023. For further information please turn to the [conference homepage](#).

Registration will open on Wednesday November 30, 2022 and close by Wednesday, March 1, 2023.

## Submissions

We look forward to receiving applications from scholars of all disciplines related to Foreign Language Teaching, with an emphasis on English and American Studies within one of the following formats:

- **Research Papers**

We invite you to submit an **abstract of up to 250 words** (excluding references) **by September 30, 2022**, along with a brief biographical sketch (150 words). At the conference, presentations of accepted papers will be 20 minutes, plus discussion at the end of each session.

- **Poster Session**

Please submit your poster title and a **description of up to 250 words** (excluding references) with your innovative virtual teaching ideas **by September 30, 2022**, along with a brief biographical sketch (150 words).

To submit your proposal please visit our event-page [here](#).

In addition, please send your abstract to [DiverseDigital@pse-stuttgart-ludwigsburg.de](mailto:DiverseDigital@pse-stuttgart-ludwigsburg.de).

Contributors will be notified by November 15, 2022.

## Conference Proceedings

Selected papers will be published. (Full Paper Submission Deadline: May 1, 2023).

## Contact

If you have any questions please do not hesitate to **contact us** at [DiverseDigital@pse-stuttgart-ludwigsburg.de](mailto:DiverseDigital@pse-stuttgart-ludwigsburg.de).

Keeping you posted – Please turn to our [homepage](#) regularly for further information and updates.

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